

Module specification

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Module code	COU519
Module title	Supervised Trainee Counselling Placement (1)
Level	5
Credit value	40
Faculty	Social & Life Sciences
Module Leader	Edward Hewitt-Symonds
HECoS Code	100495
Cost Code	GASC

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Diploma of Higher Education in Counselling	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	77 hrs
Placement tutor support	10 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	87 hrs
Placement / work based learning	50 hrs
Guided independent study	263 hrs
Module duration (total hours)	400 hrs

For office use only	
Initial approval date	30 th March 2021
With effect from date	1 st September 2021
Date and details of revision	
Version number	1

Module aims

Students will begin clinical practice placements during this module. This will include working in placement and accruing client contact hours towards the required total of 100 clinical placement hours, once readiness and fitness for practice have been demonstrated.

Students will participate in clinical supervision external to the University as well as Clinical Practice Improvement (CPI) groups and develop their ability to critically reflect upon clinical practice and to utilise session recordings and transcripts to aid reflection on the efficacy of their developing ability to put theory into practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Critically evaluate part of a clinical recording from a client session on placement.
2	Demonstrate an ability to integrate theory, practice, personal development and competent ethical practice.
3	Demonstrate an ability to handle challenging issues arising within the therapeutic relationship and manage these autonomously.
4	Critically evaluate own practice in light of feedback from peers and tutors

Assessment

Indicative Assessment Tasks:

Assessment one: The written coursework element of the assessment of reflective practice will include a partial transcript (20 minutes) of 50 minute audio and critique of client session with documented appropriate informed consent. The feedback gathered in the practical assessment is utilised to write a critical report including self-awareness of stronger and weaker areas of practice and the ability to identify professional and ethical issues and areas for development; to include ways to develop practice and personal development needs.

Assessment two: Once on placement audio recording of work with clients will commence in order to gain feedback which will be used to develop practice. Audio recordings will be played to peers and tutors in CPI (Clinical Practice Improvement) groups and feedback gathered to aid critical analysis and development of reflective practice. This forms the practical assessment element of the assessment tasks.

Additionally listening to recordings provides the ongoing opportunity to ensure that skills are employed in practice at appropriate levels and within professional and ethical obligations of a trainee on placement.

Attendance: attendance and participation are requirements of the course because they evidence the number of training hours received for potential future individual accreditation

with professional bodies such as BACP.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2, 3 & 4	Essay	100%
2	1	In-class test	Pass / Fail
3		Attendance	Pass / Fail

Derogations

Credits shall be awarded by an Assessment Board for those modules in which all elements have been passed and a pass grade of 40% has been achieved.

Not eligible for RP(E)L

Learning and Teaching Strategies

Community meeting / Home groups
 Clinical supervision and practice development group
 Audio recordings
 Transcript and discussion
 Independent reading and reflection
 Optional Personal journal
 Personal therapy/support activities as appropriate
 Readiness to practice exercise (if not completed last term)
 Clinical placement
 Personal clinical supervision
 Tutorials
 Participation in personal development group

Use of ICT:

A Module Handbook and Virtual Learning environment (VLE)

The module will draw on published books, journals and web resources in the field.

Indicative Syllabus Outline

Ethics Groups

Practice Groups

Casework discussion groups

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update. Please refer to the Module handbook for relevant academic year for the latest reading list.

Essential Reads

Bond, T. (2010), *Standards and Ethics for Counselling in Action* 3rd edn London: Sage

Mearns, D. and Thorne, B. (2013), *Person-Centred Counselling In Action*. 4th edition. London: Sage Publications Ltd

Mearns, D. & Cooper, M. (2005), *Working at Relational Depth in Counselling and Psychotherapy*. London. Sage.

Tudor, K (2008), *Brief Person-Centred Therapies*. London: SAGE

Electronic resources are made available via the VLE for each module. These include links to video clips, presentations and lecture / seminar handout as well as digitised texts where appropriate.

Other indicative reading

BACP Ethical Framework available to download: www.bacp.co.uk/ethical_framework/

Bor, R. & Watts, M. (2011), *The Trainee Handbook: A Guide for Counselling & Psychotherapy Trainees* 3rd edn. London. Sage

The module handbook will offer further suggested reading

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency

Organisation

Leadership and Team working

Critical Thinking

Emotional Intelligence

Communication